PRESENTATIONS (Some titles are tentative and may be changed in the final program)

Allan D. TEA for CLIL: Testing, Evaluation and Assessment in CLIL contexts (CLIL, TK)
Anderson G. _ffective teaching and learning for mixed-ability classes with *Messages* (APPR/METH/TECH, WK)
Assirelli E.-Curtis P. A practical guide to making your teaching more meaningful (APPR/METH/TECH, TK)
Baglione G. Do aliens speak English too? (CLIL,DEMO)
Balirano G. Script theory enhancing semantic acquisition in Italian Scuola Media (TED/DEV, TK)
Bertarini M. An interdisciplinary approach to the English language,(TED/DEV, WK)
Bertin B. Using DVD films in the language and culture classroom (TECHNO, DEMO)
Bettinelli Backhouse B. Why not globish? (CLIL, TK)
Bianchi C.-Shuff P.-Ticozzi R. Fun in the English classroom (PRIM, WK)
Boardman R. Learning to think in English (APPR/METH/TECH, TK)
Burg S. Learning objects: methods and discovery (APPR/METH/TECH, DEMO)
Butorac D. Inviting views of change: an effective framework for appropriate teacher development (TED/DEV, TK)
Caena F. Lexical Approach and Creative Writing (APPR/METH/TECH, DEMO)
Caiazzo L. From English for psychology to psychology in English. Designing materials for EAP courses (ESP, TK)
Caruso L. Expressing art through English (CLIL, PS)
Ceruti M.A.-Lopriore L. Shifting perspectives: language corpora for language teaching and learning (APPR/METH/TECH, TK)
Christison M.A. A brain-based view of language teaching and learning (TED/DEV,PL)
Christison M.A. How novices become teachers (TED/DEV, WK)
Cinganotto L.-Resta S. ESP in e-learning: an example at "La Sapienza" University (ESP, TK)
Cirillo A.M.-Kerr R.-Rasulo M.-Selvaggi S. E-pathways: making language learning meaningful through web-based materials (TECHNO,TK)
Cook R.-Pedretti M. When "yes" means "no". Cross-cultural issues in Business English (CULT, WK)
Cook R.-Pedretti M. Cross-curricular ideas for a CLIL lesson (CLIL, PS)
Coppari P. Learning by doing – and making sense of it (TED/ DEV, TK)
Cucchiara D.-Vigo F. Making European citizenship meaningful to our students (CULT,TK)
Cuccurullo D. The what, why and how of learning objects (APPR/METH/TECH, TK)
Dai Zovi L. Music makes it meaningful (APPR/METH/TECH, DEMO)
Dalmas V. The odd couple: English and Biology (CLIL, TK)
De Bartolo A.D. How to envisage a successful model on food (APPR/METH/SK, DEMO)
Dellar, H. Teaching grammar better (APPR/METH/TECH, TK)
Dodge V. Creating a cooperative community for your classroom (TECHNO, TK)
Edge, J. Inviting views: language use in action research (TED/DEV,PL)
Edge J. The language of inviting views (TED/DEV, WK)
Ellis D.-Fortunato E.-Fraccaro S. CLIL: linking subjects, linking schools (CLIL, TK)
Fiorito L. Developing a language portfolio for ESP (ESP, TK)
Fortuna O. Eurostage: internationalising initial training of foreign language teachers (TED/DEV, TK)
Furgerson D.L. The meaningfulness of phonetics in the classroom (LN, TK)
Gencarelli T.-Rizzuti D.-Ruffolo I. Let's "SMSize" standard English: 2 txt or not 2 txt (LN, WK)
Goodger C. Kick-starting a cross-curricular module (PRIM, WK)
Gotesman E.-Slobodar I. Computer assistance for students with learning disabilities (LN, WK)
Grall M.-Hall S.-Osteen J. Promoting diversity within your classroom (APPR/METH/TECH, WK)
Grazzi E. Teaching English literature in all classes for B1/B2 students (LIT, TK)
Heaney D. How can I get them interested? Meaningfulness and relevance in English Literature teaching (LIT, TK)
Hickey P. The global online conversation class (APPR/METH/TECH, TK)
Hill J. I'm an English teacher: How can I support students and colleagues in CLIL science? (CLIL, WK)
Hogan I. Creative grammar for young teenagers (APPR/METH/TECH, WK)
Jeffcoate R. Teaching multiethnic texts: the search for objectivity (LIT, TK)
Jewell S. Watch out! Safety education in English for young learners (CLIL, DEMO)
Kavanagh F. Press play and Tune into English! (APPR/METH/TECH, DEMO)
Landolfi L. ECE-LLE: Visualizations and neuro-linguistic programming in the language classroom (APPR/METH/TECH, TK)
Lee E. Being prepared: Success in exams and success in the world (APPR/METH/TECH, DEMO)
Lombardo T. Let's focus on English (LN, TK)
Maccarrone N. Combining cultural insights, real-life experiences and transactional issues in the language class (CULT, TK)
Maggi F.-Spallarossa S. The virtual tour (TECHNO, TK)
Mancino F.-Raison R. Fun with festivities (PRIM, DEMO)
Mecla C. CLIL made simple for the English classroom (APPR/METH/TECH, TK)
Melillo L.-Cuccurullo D. Università e scuola: il laboratorio di progettazione didattica del CIRED (APPR/METH/TECH, TK)
Miceli C.-Newell J.-Parise F.G.- Rossi R.-Ting Y.L.T. Voices form the CLIL-classroom (CLIL, WK)
Newbold D. Co-certification: a new direction for external assessment (A/T/S, TK)
Palmer A. Qualities of useful language tests (A/T/S, TK)
Pennarola C. English for satirical purposes: teaching language at the Faculty of Political Science (ESP, PS)
Pestrin P. Building up meaningfulness and motivation through pictures, lyrics and stories (APPR/METH/TECH, TK)
Plastina A.F. English: source or target language? The medium for developing translation skills (LN, TK)
Pozzi Lolli M.L.-Stagi Scarpa, M. Managing conflicts in the classroom through culture and literature (CULT, TK)
Ranzoli S. A fresh look at testing. Keeping an eye on the intersections between literature and language (A/T/S, TK)
Recchini F. The *vexata quaestio*: language vs content in teaching legal English (APPR/METH/TECH, TK)
Reinbold L. Teaching volunteering in a content-based reading class for university students (APPR/METH/TECH, TK)
Robb-Benne R. Adapting to the changing world – without losing hold of reality (CLIL, TK)
Saccardo D. Asia-Europe ClassroomNet: building classrooms in cyberspace (TECHNO, TK)
Sanniti di Baja M.T. Learning English or a puzzle of Englishes? (APPR/METH/TECH, TK)
Sereti V. Brain-based learning in an EFL context (APPR/METH/TECH, DEMO)
Sherman J. Media video (TV, DVD): great for students, easy for teachers, essential for learning (APPR/METH/TECH, TK)
Sinclair T. CLIL = Clever Lovely Ingenious Lessons. Well they could be! (APPR/METH/TECH, WK)
Spratt M. Motivation and meaning in the language classroom (LN, TK)
Steinbock N.R. Development of English phonological skills: the critical element in acquisition (APPR/METH/TECH, WK)
Tappi R. Rediscover your own teaching potential through Saturday Night Fever (APPR/METH/TECH, WK)
Taylor C. Encouraging learners to take the initiative (A/T/S, TK)
Thomas G. Practical classroom activities for teaching listening skills (APPR/METH/TECH, WK)
Uliano A. The castle, the garden, the woods; the natural and the supernatural … and other stories (LIT, CULTURAL EVENT)
Vettorel P. Old but new stuff: learning styles and multicultural classes (APPR/METH/TECH, TK)
Vitulano M.P. You are what you eat (CLIL, PS)
Walkley A. Taking revision and recycling seriously (APPR/METH/TECH, WK)

ABBREVIATIONS: AREAS: Approaches/Methodology/Techniques (**Appr/Meth/Tech**) - Assessment/Testing/Standards (**A/T/S**) - Content and Language Integrated Learning/English for Special Purposes (**CLIL/ESP**) - Culture (**Cult**) - Learner Needs (**LN**) - Linguistics/Sociolinguistics (**Ling/Socioling**) - Literature (**Lit**) - Primary (**Prim**) - Teacher Education/Development (**TEd/Dev**) - Use of technology (**Techno**) TYPES OF PRESENTATION: Demonstration (**Demo**) - Plenary (**Pl**) - Poster Session (**PS**) - Talk (**Tk**) - Workshop (**Wk**)