- the other has two basic forms:
 - an immediate value
 - a register value, optionally shifted.

If the operand is a shifted register, the shift amount can be either an immediate value or the value of another register. Four types of shift can be specified. Every arithmetic/logic instruction can therefore perform an arithmetic/logic and a shift operation. As a result, ARM does not have dedicated shift instructions.

Because the *Program Counter* (PC) is a general-purpose register, arithmetic/logic instructions can write their results directly to the PC. This allows easy implementation of a variety of jump instructions.

Comparison instructions

There are four comparison instructions which use the same instruction format as the arithmetic/logic instructions. These perform an arithmetic or logical operation on two source operands, but do not write the result to a register. They always update the condition flags based on the result.

The source operands of comparison instructions take the same forms as those of arithmetic/logic instructions, including the ability to incorporate a shift operation.

Multiply instructions

Multiply instructions come in two classes. Both types multiply two 32-bit register values and store their result:

32-bit result Normal. Stores the 32-bit result in a register.

64-bit result Long. Stores the 64-bit result in two separate registers.

Both types of multiply instruction can optionally perform an accumulate operation.

Count Leading Zeros instruction

The Count Leading Zeros (CLZ) instruction determines the number of zero bits at the most significant end of a register value, up to the first 1 bit. This number is written to the destination register of the CLZ instruction.

4.0.6 Status register transfer instructions

The status register transfer instructions transfer the contents of the CPSR or an SPSR to or from a general-purpose register. Writing to the CPSR can:

- set the values of the condition code flags
- set the values of the interrupt enable bits
- set the processor mode